

For more information:

1000booksbeforekindergarten.org

learnalberta.ca

raisingreaders.org

zerotothree.org

sesamestreet.org

cbc.ca/kids

ATB

Thanks to our Founding Sponsor!
403-886-7833
Bay 2, 1350 Robinson Ave., Penhold

Phone: 403-886-2636

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penholdlibrary.ca

Visit us on the main floor of the Multiplex, located at
1 Waskasoo Avenue, Penhold



Parent and Caregiver

Information



ATB Financial[®]

Christy Cooper—Penhold Branch

Program Overview

The concept is simple; the rewards are priceless! Read a book (any book) to your newborn, infant, and/or toddler. The goal is to have read 1000 books before your child starts kindergarten. Does that sound daunting? If you break it down, at just 1 book a night, you'll have read 365 books in a year. 730 books in 2 years. 1095 books in 3 years! Read 2 or 3 books a night and watch the magic happen! Not only will you have had the fun of reading, you will have helped build important pre- and early-literacy skills that your child will need to become a successful reader and to do well in kindergarten and beyond. Yay, you!!

How to Participate

*Stop by the library to register. You will receive a tracking sheet and a welcome gift. You can register more than one child, and you can register kids who are 0-5 years old—you just might have to read a little faster to fit in your 1000 books before kindergarten if you start in preschool.

*Every time you read a book, colour in a book shape on the sheet.

*When you've reached 100 books, bring your sheet back to the library to get a new page and a sticker, not to mention a special 'book' to add to our community progress tracker!

*Keep reading! After every 100 books, come back to see us to check in and to celebrate your progress.

*When you reach your 1000 book goal, we have a certificate and prize for you ... and we'll probably make a big fuss about your achievement—after all, reading 1000 books is a pretty awesome accomplishment!

Early Literacy Skills

Here are six preliteracy skills that will help kids be successful readers, and ways to fit them into your everyday activities:

1. Oral Language—the foundation for all language
 - *talk about what you are doing as you are doing it
 - *let your child tell you things and don't finish their words or sentences too quickly
2. Phonological Awareness—hearing smaller sounds in words
 - *read rhyming books, sing songs, play rhyming games
3. Print Awareness/Concepts—knowing that print has meaning
 - *point to signs and words around you every day, and to words as you read
4. Letter Knowledge—exploring letters
 - *read ABC books, play with felt or magnetic letters, let your child see their name written
5. Vocabulary—knowing words
 - *try to use a wide variety of words when talking about things to your child
 - *explain unfamiliar words to your child
6. Background Knowledge—prior knowledge about the world
 - *read a wide variety of books, from fairy tales to picture books to non-fiction
 - *answer all those 'why' questions and maybe even ask a few of your own!



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